**Book Activity #2: Problem-Solving Map and Activity**

For this activity you will be thinking about a hybrid text, and plan to connect that text to other areas of the curriculum. You may use a Magic Tree House bookfor this activity.

**Part 1: Text Analysis**

Read your chosen Magic Tree House book. Answer the following:

* Do you consider this book a hybrid text? Why or why not?
* What is(are) the big idea(s) in the text?
* What is(are) the main ideas(s)?
* What parts of the text are true? In other words, what are kids learning that is fact versus fiction?

**Part 2: Unit Map**

Create a map that connects your book to other areas of the curriculum in meaningful ways. You must include at least five different areas of the curriculum, and at least two activities within each area. Make sure the activities connect within and across areas—that they all go together to help students learn about a topic.

The map might look something like this:

**Here is another example of how activities may/may not connect:**

*Number the Stars*, by Lois Lowry, is a book about the German occupation in Denmark during WWII. Let’s say you create a science activity about investigating the substance used on the cloth to disenable sentry dogs from smelling smuggled humans, and a social studies activity investigating techniques people throughout history have used to help free those persecuted. These activities mesh well together and will help students “get” the ideas. However, if you choose that same science activity and then a math activity where kids graph the number of molecules in the substance, that’s getting away from the point.

**Part 3: Online activity**

Once you have completed your map, go online and find one activity that would help you connect the book to one of your areas (or more than one, if the activity crosses areas). Post the activity to the wiki including

* the area(s) of the curriculum you will target
* why you have targeted that area/how it links to the book
* a brief description (what is the activity, what is its purpose)
* a rationale for why this is a solid educational activity (as opposed to busy work)
* a link to the activity

**Example:**

I chose to extend MTH *Vacation Under the Volcano* to learn more about ancient Rome. We will be learning about Roman culture, architecture, food, etc. One important idea in MTH and in history is that books didn't always look as they look now. In ancient Rome, books were hand-written on papyrus scrolls. Students will research one thing about ancient Rome (dress, food, customs, buildings, etc.), create a scroll, and use the scroll to write a paragraph about the findings of their research. This ties in history, art, and writing. It is a solid educational activity because students are extending MTH in a meaningful way by learning more about Roman civilization through research and "hand-on" activities. It also allows students to use many learning styles. Create a scroll - <http://www.wikihow.com/Make-a-Paper-Scroll>